



Newsletter

Issue 11

Term 2

Week 10

DIARY DATES

Term 2

WEEK 10

FRI 2/7

**LAST DAY OF TERM 2
EARLY DISMISSAL
2:05PM**

**SAT 3/7 – SUN 18/7
SCHOOL HOLIDAYS**

Term 3

WEEK 1

**MON 19/7
FIRST DAY OF
TERM 3**

WEEK 2

**WED 28/7 –
FRI 30/7
SCHOLASTIC BOOK
FAIR**

**Venue:
Library**

**Times:
8:30-8:45am &
3:05-3:30pm**

A Message from the Principal

Mobile phone policy

An updated version of our Mobile Phone Policy has been uploaded to our website. Please take some time over the holidays to have a look through this policy and to talk to your child about it. Please let us know if you have any questions about the policy.

ACA Day

I would just like to say a huge thank you to our Aboriginal Education Team for all their work in organising ACA Day. Once again, the day was a great success and our students had the opportunity to engage in a range of cultural activities. The Emu Parade at the end of the day allowed us to see the work students had created and to celebrate just how talented and creative they all are. Thank you to teachers and students for your enthusiasm and engagement and thank you to all the families who came in the morning and afternoon to help us celebrate.

Goodbye and Thank you

Finally, I would just like to take this opportunity to thank the amazing staff, students, families and wider Karrendi Community. I have enjoyed every minute of my time at Karrendi. Every day I am amazed by the kindness, commitment to learning and strong sense of community that is at the heart of this school. From the moment I arrived, I felt welcomed and my time at Karrendi is something I will always treasure.

I will be moving on to an Acting Principal position at Modbury South Primary School and while I am looking forward to a new challenge, I also know I will miss you all. I do know that you will all join me in welcoming Ella Ailmore as your new Principal and that she will be as blown away as I was by the ability of the Karrendi community to make you feel at home. Please enjoy the holiday break. Stay safe.

Thank you again and Goodbye.

Kind Regards
Denise Squire
Principal

Book Launch Morning Tea

In connection with Lutheran Care, funding was obtained from the State Government of South Australia to focus on Keeping Communities Safe. Wellbeing and Safety Counsellor Michele McCrea facilitated a number of projects in a few different Hubs in SA. At Karrendi Primary School Community Hub within the English Conversational Class a Narrative Project emerged designed to build awareness of personal and community values and to strengthen community bonds while at the same time extending skills in English speaking, writing and reading was developed collaboratively with Yonna Pettigrew (the English teacher) and myself as Hub leader.

Ten migrant and refugee participants were introduced to the idea of personal autobiographical story writing with examples, an outline of the process, exploring ideas and vocabularies for topics, and individual assistance with translation and writing. In later groups, the Wellbeing and Safety Counsellor facilitated extension sessions to encourage group discussion and support around the writing process, the challenges and feelings that came up, and how these could be met. The final product was the compiling and then publishing of these women's stories together into a book.

On Tuesday 22nd of June a Book Launch Morning Tea took place to celebrate the occasion.



What an amazing ACA Day!

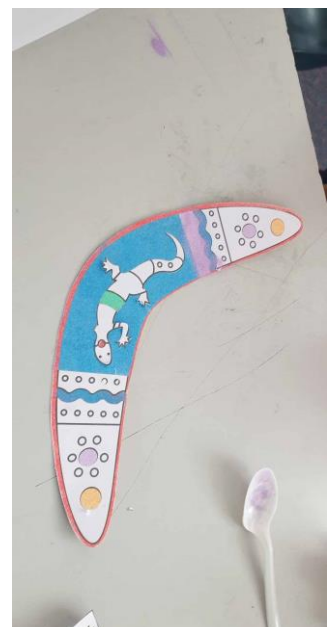
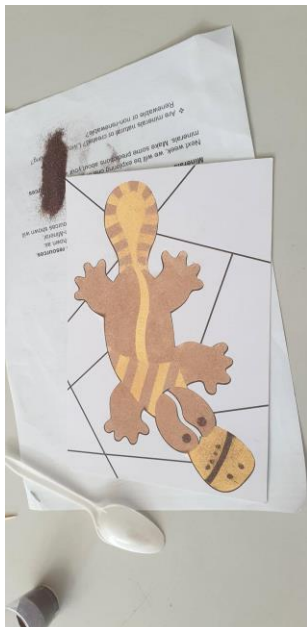
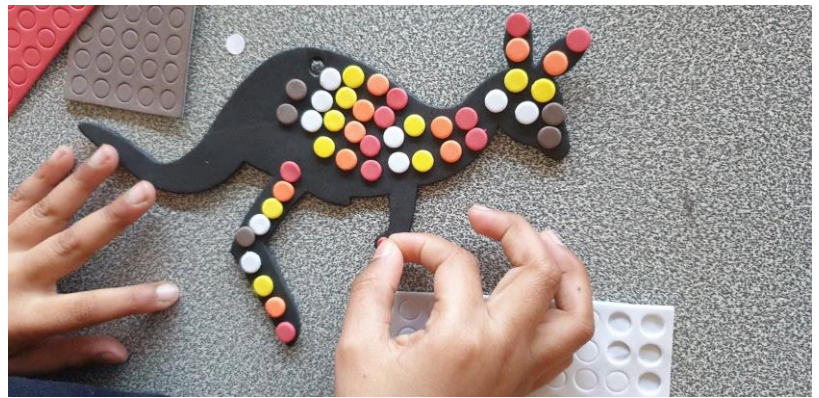
On Tuesday 29 June, Karrendi Primary School held our second Aboriginal Cultural Day (ACA Day).

ACA Day was an opportunity for our students and staff to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. The day started with Welcome to Country in Kurna Language and a performance on the didgeridoo by Uncle Jack Kanya Kudnuitya Buckskin, which was amazing, then the children from Lantana Kindergarten sang the “Niina Marni song” and “We are on Kurna Land”. The Australian and Aboriginal flags were raised and then all the students went off to their classrooms to participate in the day’s activities.

The students participated in a range of cultural activities throughout the day. They made scratchie boomerangs, sand art, Aboriginal games, headbands, Tiddalick the greedy frog, Australian jigsaws, bag tags, wardli out of sticks, bark and stones, decorated boomerangs, didgeridoos with Aboriginal symbols, jewellery making and learnt about David Unaipon just to name a few. The students from years 5, 6 and 7 learnt about spear throwing with Uncle Jack, which was awesome as he had put out wooden animals on the oval for them to aim for. This activity was a favourite amongst the students and staff alike.

At the end of the day, we came together for an Emu Parade to share what we had made and learnt and feel proud of our achievements. We would like to thank Jack Kanya Buckskin for opening the day with Welcome to Country, didgeridoo performance and for spending the day with our students teaching them spear throwing. It was a deadly day and I know all the students are looking forward to doing it all again in 2021.

A **BIG** thank you goes to Vicki, our Aboriginal Education Worker, for organising the day.



What is Phonics and why is it important my child learns Phonics?

Phonics is the understanding that there is a predictable relationship between the individual sounds (the phonemes) of spoken language and the letters (graphemes) that represent those sounds in written language.

When we teach children phonics we breakdown the 'code' of reading. As children learn the sounds that letters represent they are then able to begin blending these sounds together to read words, and eventually short texts. By encouraging children to read words by recognising sounds and blending them, rather than guessing based on what they think the word could be or by what they see in the picture, we remove the idea that reading is a 'guessing game' and give students the skills to read with accuracy.

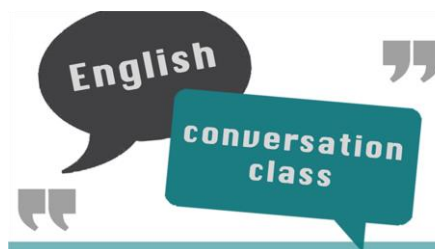
At Karrendi we are focusing delivering research-based approaches to teaching phonics to give students the best opportunity to become strong, skilled readers.

Term 3 Proposed Program



CENSUS Information Session
Tuesday 20 July – 11am – 12pm

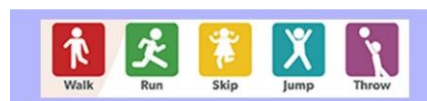
CENSUS Fill in Form Session
To Be Confirmed



Beginners Class
Intermediate Class
Pre-Beginners Class
*dates and times to be confirmed



Wednesdays 9.30am-11.00am



**FUNDAMENTAL
MOVEMENT
SKILLS CIRCUIT**

Wednesdays 10.30am-11.00am



**Aboriginal Bush Tucker
Garden**

(More Details Coming Soon!)

The Community Hub is Open... Mondays to Thursdays from 9am to 2.30pm
Contact Hayley on (08) 8258 3612 OR Email: hayley.wilmer297@schools.sa.edu.au